

Scope and Sequence

#	Title	Topics	Functions	Grammar
1	Describing People Page 1	◆ Describing what people look like ◆ Describing people's personality ◆ Reading section: "Rose's English Class"	Describing yourself and different family members.	◆ "Is/are" with statements and questions ◆ "Have/has/had" with questions
2	Going to the Doctor Page 9	◆ Body parts ◆ Health issues ◆ Where to go when you're sick ◆ Making a doctor's appointment ◆ Reading section: "Fatima's Family is Sick"	Talking about health issues. Making an appointment. Discussing where to go for different health issues.	◆ "Have/has" ◆ Questions with "have"
3	Food and Nutrients Page 17	◆ Food vocabulary ◆ Nutrients ◆ What we should and shouldn't eat ◆ Reading section: "Healthy Food?"	Talking about nutrients. Understanding what the different nutrients do to the body. Discussing what healthy food is and changes they should make.	◆ Give advice with "should" and "shouldn't"
4	Healthy Living Page 25	◆ Reading food labels ◆ Exercise ◆ Healthy lifestyle ◆ Stress and sleep ◆ Reading section: "Fatima's Healthy Choice"	Discussing food labels and what is healthy. Talking about exercise, healthy lifestyle, and future plans regarding health.	◆ Future tense ◆ Questions in future tense
5	Medicine and Health Insurance Page 33	◆ Over-the-counter medicine ◆ Prescription medicine ◆ Reading medicine labels ◆ Health insurance ◆ Reading section: "Mariam's New Health Insurance"	Discussing medicine labels for OTC medicine and prescription medicine. How often to take the medicine. Talking about health insurance.	◆ Simple present tense ◆ How often?

#	Title	Topics	Functions	Grammar
6	Jobs and Duties Page 41	♦ Employment vocabulary ♦ Types of jobs and duties ♦ Past jobs and duties ♦ Reading section: "Different Jobs"	Talking about past and present jobs and duties.	♦ Past tense ♦ Past tense questions ♦ Pronunciation of past tense verbs
7	Job Application Page 49	♦ Educational background ♦ Work history ♦ Job advertisement ♦ Job application ♦ Job interview ♦ Reading section: "Rules of Job Search"	Talking about past education and jobs. Discussing job advertisement. Practicing a job interview.	♦ Past tense ♦ Past tense questions
8	Paying Bills Page 57	♦ Types of bills ♦ The services ♦ Due dates and dollar amounts ♦ Understanding ♦ Payment methods ♦ Reading section: "Bills"	Talking about different bills and the services you pay for. Discussing how to lower the cost of your bills. Talking about due dates and dollar amounts.	♦ Dates ♦ Dollar amounts ♦ Adding numbers ♦ Asking questions in different tenses
9	Driving Page 65	♦ Road rules ♦ Getting a driver's license ♦ What to do when you get stopped by the police ♦ Asking questions ♦ Reading section: "Trip"	Asking and answering questions regarding driving. Discussing how to get a driver's license and what to do when the police pull you over.	♦ Present tense questions ♦ Past tense questions ♦ Future tense questions
	Appendix 1 Assessment Page 70	♦ Writing ♦ Listening and writing ♦ Speaking ♦ Assessment scores		
	Appendix 2 Grammar Page 74	♦ Grammar		♦ Common irregular verbs
	Appendix 3 Listening Scripts Answer Key Page 76	♦ Listening scripts ♦ Answer Key		

Describing People

Sections in this Chapter

- Describing people
- “is” or “has”
- Statements and questions
- Personality
- Reading “Mrs. Brown’s English Class”

How would you describe yourself?

What do you look like?

What is your personality?

In what situations do we need to describe people?



Describing People

tall/short	thin/heavy	average weight
long, brown, straight hair	blonde, curly hair	short, straight, red hair
brown, wavy hair	black, curly hair	beard
mustache	freckles	black/brown/white skin
bald	wearing glasses	young/old

- 1.** Point to the pictures as the teacher describes the people in random order.
Then point to the pictures and practice saying the words.

Practice at home.
Watch the video.



1.



2.



3.



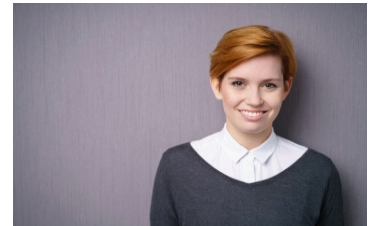
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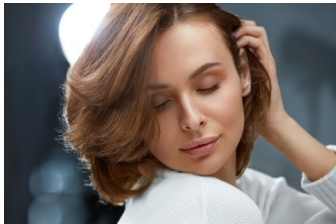
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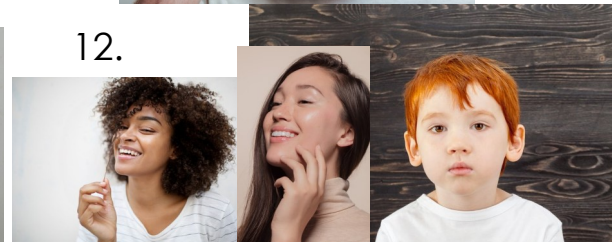
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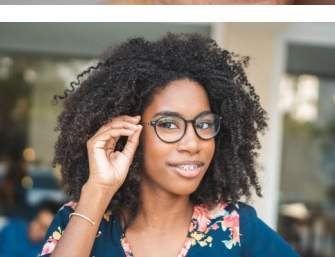
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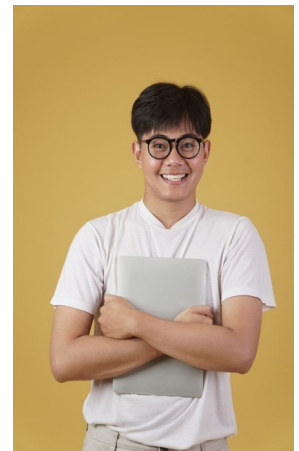


“is” or “has”

am, is, are	have, has
She is tall.	She has long, brown hair.
I am short.	We have short hair.
We are average weight.	They have brown skin.
He is young.	The woman has freckles.
The man is bald.	She has blonde, curly hair.
They are heavy.	He has a mustache.
She is thin.	The man has a beard.

2. A. Insert the correct verb in the sentences below. (Answers on page 77)

1. Mark _____ average weight.
2. Mark _____ short, black hair.
3. Mark _____ brown skin.
4. Mark _____ handsome.
5. Mark _____ young.
6. Mark _____ glasses.
7. Bob _____ bald.
8. Bob _____ a grey beard and a grey mustache.
9. Bob _____ old.
10. Bob _____ tall.
11. Bob _____ white skin.



B. Practice the dialogues below with a partner. Point to the pictures on page 3 and exchange the bold words.

A. What does **he** look like?
 B. **He** is **tall**.

A. What does **she** look like?
 B. **She** has **long, brown hair**.

Statements	Questions	Answers
She is tall.	Is she tall?	No, she isn't .
They are average weight.	Are they average weight?	Yes, they are .
She is young.	Is she old?	No, she isn't .
He is bald.	Is he bald?	Yes, he is .
They are heavy.	Are they thin?	No, they aren't .

Statements	Questions	Answers
She has black hair.	Does she have black hair?	Yes, she does .
She has curly hair.	Does she have curly hair?	Yes, she does .
They have short hair.	Do they have long hair?	No, they don't .
He has a mustache.	Does he have a mustache?	Yes, he does .
The men have beards.	Do they have beards?	Yes, they do .

3. A. Write the questions for the answers below. (Answers on page 77)

- _____ ? Yes, she is. She is tall.
- _____ ? Yes, she does. She has black hair.
- _____ ? No, they aren't heavy.
- _____ ? Yes, she is. She is old.
- _____, she does. She has curly hair.
- _____ ? Yes, they do. They both have a mustache.
- _____ ? Yes, they are. All the men are bald.
- _____ ? No, she doesn't. She has wavy hair.

B. Practice the dialogues below with a partner. Point to the pictures on page 3 and exchange the bold words.

A. Is **he** tall?
B. Yes, **he** is.

A. Does **she** have **long hair**?
B. Yes, **she** does.

Personalities

4. A. Discuss the words below with your teacher and practice the pronunciation.

B. Match the words with their definitions. Write sentences using the words.

___ outgoing	A. good at doing things with his/her hands
___ talkative	D. doesn't talk much
___ helpful	E. likes being around other people
___ handy	F. nice to other people
___ friendly	G. tall a lot
___ quiet	H. has new ideas, likes to make things
___ creative	I. ready to help others

C. Fill in the blanks with the vocabulary words above. (Answers on page 77)

- Rose smiles often and is nice to people. She is friendly.
- Janet talks a lot. She is talkative.
- Carlos doesn't talk much. He is quiet.
- Bob likes to help people. He is helpful.
- Maria always has new ideas. She likes to make things. She is creative.
- Bob can fix cars and do many things. He is handy.
- Mariam likes to be with a lot of people. She is outgoing.

D. Watch the video about describing people.



"Describing People. Learn English." YouTube, uploaded by English Chit Chat.

5. Work with a partner or in a small group.

A. Describe yourself. What do you look like? What is your personality?

B. Show pictures of different family members and describe them.

C. Take turns and choose a person in the room. The other students in the group will ask questions to find out who the person is. Ask the type of questions you learned on page 5.

6.

A. Cover the text. Look at the pictures and listen as the teacher reads the story.

B. Take turns reading the story aloud. Talk about the story and any new words.

Practice at home. Watch the video and listen.



Rose's English Class

Rose is from Haiti. She came to America two months ago. She is single. She lives with her uncle's wife and her children. She doesn't work because she doesn't have a work permit yet. She wants to learn English. She takes a class in church. They have classes every Tuesday and Thursday morning. There are students from many countries in the class. Rose has long, curly, black hair. She wears glasses and has brown skin. She is short and average weight.



Mariam is from Egypt. She is young and has long, wavy, brown hair. She has brown skin and dark eyes. Mariam is friendly and outgoing. Rose and Mariam sit together and practice together in class.



Carlos is from Peru. He is in his twenties. He has short, black hair. He has a mustache and a beard. He is tall and average weight. Carlos is quiet in class. He understands a lot of English and is very helpful to the other students.



Maria is from Mexico. She is a middle-aged woman in her forties. She smiles often and is friendly. She is talkative and likes to answer questions. Maria is short and has long, straight, brown hair.



The teacher's name is Janet. She is an older woman. Because she is retired, she volunteers to teach the class. She used to be an elementary school teacher and loves to teach. She is outgoing and friendly. She is talkative but in class she lets the students talk. Janet has short, curly, gray hair. Janet is tall and thin. She has white skin.



Bob is the teacher's assistant. He is also retired. He is an older man. He has a mustache and a long, gray beard, but he doesn't have hair on his head. He is bald. He wears reading glasses when he reads. Bob is not talkative. He is quiet. He is good at listening to the students, and he is helpful. Bob is a handy and creative man. In his free time, he fixes cars. He helps his friends when they have car problems.



C. Write complete sentences to answer the questions.

1. Who does Rose live with?

2. What does Mariam look like?

3. What is Carlos' personality?

4. How old is Maria?

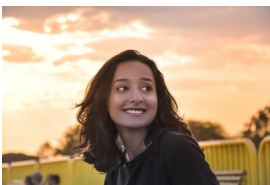
5. What does the teacher look like?

6. What does Bob like to do in his free time?

Work with a partner and describe the people in the pictures.

D. What do they look like?

E. What are their personalities?



F. Describe the students in your English class.