

Scope and Sequence

#	Title	Topics	Functions	Grammar
	Teacher's Guide Page 3	◆ Learning principles ◆ Pronunciation ◆ How to use this book ◆ Total physical response ◆ How to use the dialogues ◆ Review and extra	The teacher will understand the learning principles and how to use the different activities in the book. There are also ideas for a classroom activity.	
1	Common Activities Page 9	◆ Vocabulary ◆ What you are doing now ◆ How often? ◆ Reading section: "Yousuf's Busy Week"	Reading, writing, listening and talking about common activities using the present continuous tense and the present tense.	◆ Present continuous tense with questions ◆ Present tense with ◆ Adverbs of frequency
2	Your Town Page 17	◆ Vocabulary ◆ What you can do in town ◆ Describe locations ◆ Give directions ◆ Reading section: "My Town"	Reading, writing, listening and talking about places in town and what you can do there. Describing locations and giving directions.	◆ Prepositions of location ◆ Review adverbs of frequency and present tense ◆ Give directions
3	Buying Clothes Page 25	◆ Vocabulary ◆ Singular and plural items ◆ Describe clothes ◆ Compare clothes ◆ Reading section: "Ali and Her Kids Go Shopping"	Reading, writing, listening and speaking about clothes. Describing and comparing clothes and shopping preferences.	◆ Singular and plural ◆ Articles ◆ Descriptive adjectives ◆ Comparative adjectives
4	Food and the Grocery Store Page 33	◆ Vocabulary ◆ What do you like to eat? ◆ Grocery store vocabulary ◆ Measurements ◆ Compare prices ◆ Reading section: "Hanna Goes Grocery Shopping"	Reading, writing and talking about likes and dislikes and how often you eat something. Asking where things are in the store, naming items using measurements, and comparing prices using advertisements. Describing the sequence of grocery shopping.	◆ Do/don't, does/doesn't ◆ Countable and non-countable nouns ◆ Measurements ◆ Comparative adjectives

#	Title	Topics	Functions	Grammar
5	Sickness Page 41	◆ Body parts ◆ Health problems ◆ Describe pain ◆ Where to go when you are sick ◆ Making an appointment and talking to the doctor ◆ Reading section: "Linda's Story is Sick"	Review body parts. Talking and writing about health problems and pain. Looking up local health-care providers and learning the appropriate place to go for different needs. Using phrases to practice making an appointment and talking to the doctor.	◆ This is/these are ◆ Present tense and adverbs of frequency ◆ Do/does/don't/doesn't
6	Life Events Page 49	◆ Vocabulary ◆ Verb tenses ◆ Past tense verbs ◆ Time phrases and questions ◆ Timelines ◆ Reading section: "Aisha's Life Story"	Reading, writing, listening and speaking about past life events. Writing timelines and talking about them. Talking about students' own life events and asking questions about classmates' life events.	◆ Past tense verbs ◆ Pronunciation of regular past tense verbs ◆ Time phrases ◆ "When" questions in the past tense
7	House Problems Page 57	◆ Vocabulary ◆ Polite requests ◆ Contacting the landlord ◆ Finding solutions ◆ Reading section: "Sean's Apartment Problem"	Describing house problems. Making polite requests to call the landlord and write a maintenance request. Discussing solutions. Looking up apartments for rent and discussing apartment ads.	◆ Polite requests ◆ Future tense with questions
8	American Holidays Page 65	◆ American holidays ◆ Verb tenses ◆ Reading section: "Diego's Christmas"	Reading, listening and talking about American holidays. Talking and writing about holiday celebrations in students' countries. Talking about pictures using different tenses.	◆ Past tense ◆ Future tense ◆ Review of present continuous, present simple, past and future tenses
Appendix	Irregular Past Tense Verbs Page 72			
	Answer Key Page 74			

Common Activities

Sections in this Chapter

- Common Activities
- What is he/she doing right now?
- How often do you do these activities?
- Reading section "Youssef's Busy Week"

What are some activities that you do every week?

What are the activities on the pictures?

How often do you do these activities?



Common Activities

exercise	go grocery shopping	sweep the floor
clean the house	do laundry	wash dishes
pay bills	visit friends	eat at a restaurant
help with homework	go to class	travel
study	go to the clinic	cook

Practice at home.

Watch the video.



"Book 2A Chapter 1: Common Activities ." You Tube, uploaded by New in America.

- 1. A. Point to the pictures as the teacher says the activities in random order. Then point to the pictures and practice saying the activities.**

1.



2.



3.



4.



5.



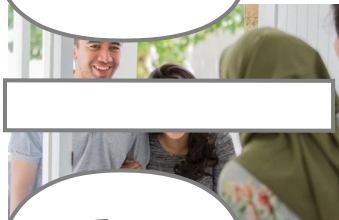
6.



7.



8.



9.



10.



11.



12.



13.



14.



15.



B. Practice saying the words with your teacher. Clap each syllable or use an elastic band.

1 syllable	2 syllables	3 syllables
cook	stu -dy	ex -er-cise
pay	shop -ping	gro -ce-ry
dish	dish -es	res -tau-rant
clean	h -dry	ham -bur-gers
house	a	a- part -ment

What is he/she doing right now?

When we talk about what someone is doing right now, we use the continuous tense.

Questions	Answers
What are you doing?	I am exercising.
What is he/she doing?	He/she is exercising.
What are you doing?	We are exercising.
What are they doing?	They are exercising.

2. A. Look at the pictures on the next page and write answers using complete sentences.

1. What is the person in picture number 5 doing?

2. What are the people in picture number 6 doing?

3. What is the man in picture number 7 doing?

4. What are the people in picture number 9 doing?

5. What are you doing right now?

B. Point to the pictures on page 11 and practice the dialogues below with a partner. Exchange the bold words.

A. What is he/she doing?
B. He/she is **cleaning the house**.

A. What are they doing?
B. They are **exercising**.

Questions	Answers
Am I exercising?	No, you aren't. (are not)
Are you exercising?	No, I am not.
Is he/she exercising?	No, he/she isn't. (is not)
Are you exercising?	No, we aren't. (are not)
Are they exercising?	No, they aren't. (are not)

3. A. Write questions to the answers.

1. Is she doing laundry?

Yes, she is. She is doing laundry.



2. _____

Yes, I am. I am sweeping the floor.



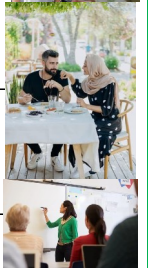
3. _____

Yes, we are. We are visiting friends.



4. _____

Yes, they are. They are eating at a restaurant.



5. _____

Yes, he is. He is going to class.

B. Point to the pictures on page 11 and practice the dialogues below with a partner. Exchange the bold words.

A. Is **the woman** grocery shopping?
B. Yes, she is./No, she isn't.

A. Are **the men** exercising?
B. Yes, they are./No, they aren't.

How Often?

When we talk about something we do regularly,
we use simple present tense.

I **get** up.

We **get** up.

They **get** up.

She **gets** up.

He **gets** up.



"How Often...? Present Simple Questions."
YouTube, uploaded by Learn English by KT.

4. A. Scan the QR code and watch the video

The words and phrases below describe how often you do something. Notice the different word order in the two sentences below in the three columns.

always

usually

often

sometimes

never

every day

once a week

twice a week

three times a day

every Sunday

I **always** get up early.

I get up early **every day**.

Questions	Answers
How often do you wash dishes?	You wash dishes three times a day .
How often does she exercise ?	She exercises every Saturday .
How often does he study ?	He studies every day .
How often do they go to class?	They go to class twice a week .
How often does he cook ?	He never cooks.
How often does she clean the house?	She always cleans the house on Saturday.

B. Answer the questions using complete sentences.

1. How often do you wash dishes?

2. How often do you do laundry?

3. How often do you cook?

- 5. A. Cover the text. Look at the pictures and listen as the teacher reads the story.**
B. Take turns reading the story aloud. Talk about the story and any new words.



Practice at home. Watch the video and listen.



"Book 2A Chapter 1: Yousef's Busy Week ." You Tube, uploaded by New in America.

Yousef's Busy Week

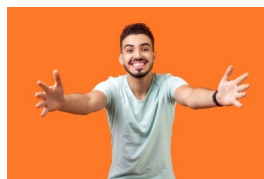
Yousef lives in Egypt. His wife just traveled to the United States because her mother is very sick. Yousef has three children. They are twelve, ten, and eight years old. It will be a very busy week for Yousef.

It is Wednesday morning, and Yousef can not find anything to make for breakfast. The fridge is almost empty. He grabs a granola bar. The children will eat at school. He goes grocery shopping after work. Yousef cooks minestrone soup in the evening. His friend calls and asks, "Are you going to the gym with me tomorrow morning?" Yousef usually exercises three times a week. "No, I am too tired tonight," he tells his friend. There are a lot of dishes in the sink, but Yousef goes to bed. He will wash the dishes tomorrow.

The next morning the children say, "We don't have any clean clothes to wear." Oh no, he forgot to do laundry. His wife is in the United States. He has to do the laundry. "Wear what you wore yesterday, and we will do laundry tonight," Yousef says. When Yousef comes home from work, the children need help with their homework. They usually don't have homework, but today they have many assignments. They are hungry. The sink is full of dishes. The clothes are dirty. Yousef says to the children, "You need to help me." Heba does the laundry. Amos sweeps the floor. Miriam cooks. "Ouch, my finger," she says. "It's bleeding." It is a deep cut. Yousef takes Miriam to the urgent care clinic.

When Yousef and Miriam come back home, the children are eating dinner. Yousef's friends Amos and Alisa are visiting. Alisa is mopping the floor. Amos is washing the dishes. Yousef is so happy to see his friends that he gives them a big hug. "Thank you for helping us," he says. "You are the best friends ever!"

After the children go to bed, Yousef checks the mail. He pays the bills. Then he looks at his watch. He forgot about the English class. He can't study English this week. Tomorrow his wife comes home. He can't wait to see her. They will eat at a restaurant together.



C. Answer the questions using complete sentences.

1. Why is Yousef so busy this week?

2. How often does Yousef usually exercise?

3. Why does Miriam need to go to the clinic?

3. Why is Yousef so happy that his friends visited?

D. Look at the pictures on the page and tell the story to a partner.

E. Listen to your teacher read the story from Yousef's story slowly and fill in the blanks. (Answers on page 74)

The next morning the children say, "There are no clean clothes to wear." Oh no, he forgot to _____. His wife always does the laundry. "Wear what you wore yesterday, and we will do laundry," she says. Yousef comes home from work. The children need help with their _____. They usually don't have homework, but today they have many assignments. They are very hungry. The sink is full of _____. The clothes are dirty. Yousef says to the children, "You need to _____ me." Heba does the laundry. Amon _____ the floor. Miriam _____. "Ouch," cries Miriam. "I cut my finger. It is bleeding. It is a deep cut. Yousef takes Miriam to the urgent care _____."

When Yousef and Miriam come back home, the children are eating dinner. Yousef's friends Amos and Alisa _____ the floor. Amos _____ the dishes. Yousef is so happy to see his _____.

6. Practice the dialogue below with a partner. Exchange the bold words with the activities on page 11 and the adverbs of frequency on page 14.

A. How often do you **exercise**?

B. I **never** exercise./ I exercise **three times a week**.