

Scope and Sequence

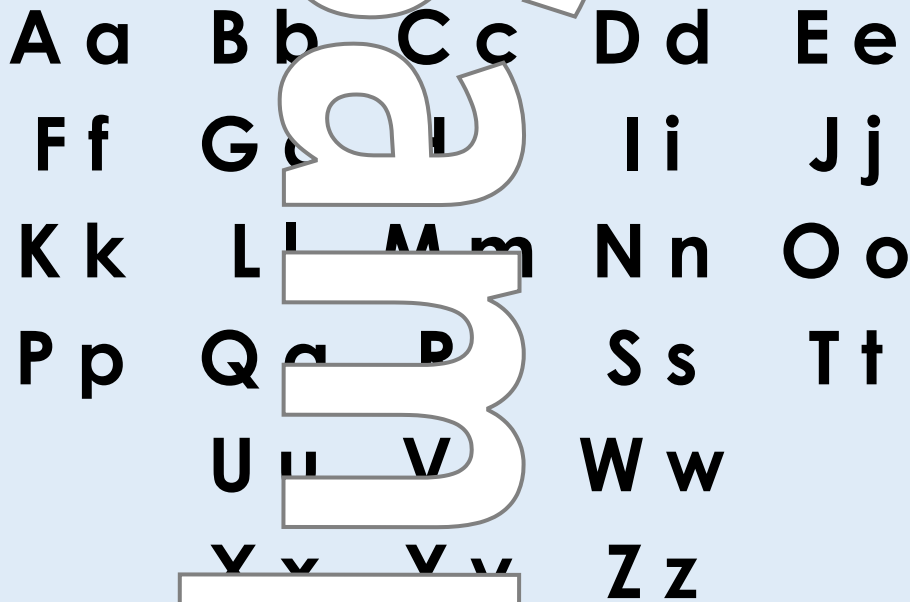
#	Title	Topics	Function	Grammar
	Teacher's Guide Page 3	◆ Learning principles ◆ Roles of the teacher and of the students ◆ Pronunciation ◆ How to use the book ◆ Review and extra activities	The teacher will understand the learning principles of the book and how each page in the book is intended to be used. There are also suggestions for extra activities.	
Introduction	Personal Information Page 9	◆ The alphabet ◆ Numbers ◆ Personal information ◆ Address	Use dialogues to spell names and practice phone numbers. Write and say addresses and phone numbers.	
1	People Page 13	◆ People ◆ Personal pronouns ◆ Who is this person? ◆ Where are they from? ◆ Reading section: "Mia and Gabriela"	Talk and write about who people in the pictures are and where they are from using personal pronouns and the "be" verb.	◆ Personal pronouns ◆ "To be" in present tense
2	The Classroom Page 21	◆ Classroom objects ◆ This is/these are ◆ Describe locations ◆ Classroom activities ◆ Reading section: "Fatima's Classroom"	Talk and write about singular and plural objects and their location in the classroom. Practice classroom activities.	◆ Plural nouns ◆ This is/these are ◆ Prepositions of location ◆ It is/they are ◆ Possessive adjectives
3	Family Page 29	◆ Family vocabulary ◆ Married or single? ◆ Numbers and age ◆ Greetings ◆ Reading section: "Samuel and Marie"	Talk and write about family members, marital status, and age. Practice greetings.	◆ Pronouns ◆ Possessive adjectives

#	Title	Topics	Functions	Grammar
4	Calendar, Weather and Seasons Page 37	◆ Months of the year ◆ Days of the week ◆ Seasons and months ◆ Numbers and dates ◆ Describing the weather ◆ Describing the outdoors ◆ Reading section: "Seasons"	Talk and write about months, days of the week, seasons, dates, the weather, and the outdoors.	◆ What is/what was ◆ This is/these are
5	Daily Activities and Time Page 45	◆ Daily activities ◆ Time phrases ◆ Telling time ◆ Schedules ◆ Reading section: "Marko's Schedule"	Talk and write about daily activities using time phrases and specific times. Talk about a schedule using dialogues.	◆ Simple present tense with questions and answers ◆ On/at/in with time ◆ When/what time questions
6	Your Body and Sickness Page 53	◆ Body parts ◆ Describe pain ◆ Health problems ◆ Reading section: "Aime is Sick"	Learn body parts, talk and write about pain and different health problems.	◆ This is/these are ◆ It hurts/they hurt ◆ Have/has
7	Seeing a Doctor Page 61	◆ Mild, severe and life-threatening illnesses ◆ Primary care and specialists ◆ Making a doctor's appointment ◆ A visit to the doctor's office ◆ Urgent care clinic ◆ Emergency room ◆ Reading section: "Heba's Son is Sick"	Understand the different kinds of health-care providers and where to go for different conditions. Make an appointment, check in at the doctor's office, talk to the doctor, call 911.	◆ Spell name and address ◆ Google search
8	Clothes, Colors and Shopping Page 69	◆ Clothes ◆ Colors ◆ Money ◆ Prices ◆ Reading section: "Jae and Chan Go Shopping"	Talk and write about clothes and what people are wearing. Learn about American money and talk about how much clothes cost.	◆ What is this/what are these ◆ Singular/plural nouns ◆ Adjectives ◆ Contractions ◆ Read dollar amounts

Introduction **Personal Information**

The Alphabet

- 1.** A. Repeat the letters after your teacher. The teacher will point to random letters, then you say the letters.
- B. Practice with a partner. Point to a letter when your partner says the letter.



Practice at home.
Watch the video.

Book 1A Introduction: The Alphabet."
New in America.

- C. Spell the names of the students in the class as you point to the letters in the alphabet.

My first name is Maria **M-A-R-I-A**

My last name is Jones **J-O-N-E**

- E. Practice the dialogues below with different classmates. Take turns asking and answering.

A. What is your first name?

B. My first name is _____.

A. How do you spell it?

B. _____.

A. What is your last name?

B. My last name is _____.

A. How do you spell it?

B. _____.

Numbers

2. A. Practice saying the numbers.

0	1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20	21
22	30	40	50	60	70	80	90	100	1,000	10,000

Practice at home.
Watch the video.



Link 1A Introduction: Numbers.”
You Tube, uploaded by New in America.

Phone Numbers

This is how we write phone numbers:

932

717 is the area code in this example.

Everyone should know and remember their phone number.

B. Practice reading the phone numbers.

717-352-9804	570-768-853	442-769-0194	881-998-0943
717-890-7612	570-65	442-986-0345	881-612-1456

C. Write the phone numbers that the teacher says.

D. Walk around the classroom and practice the dialogue below with different classmates.

A. What is your phone number?

B. My phone number is_____.

Personal Information

3. A. Point to a picture as the teacher says the words.
Then point to a picture and practice saying the words.

name	street name	house number	city
state	country	number	zip code

1.



2.



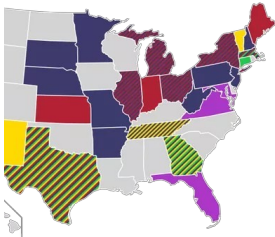
3.



4.



5.



6.



7.



8.

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Practice at home
Watch the video.



"Book 1A Introduction: Personal Information."
You Tube, uploaded by New in America.

- B. Answer the questions. Then practice the questions with three classmates.

1. What is your name?

My name is _____.

2. What is the name of your street?

The name is _____.

3. What is your house number?

My house number is _____.

4. What city do you live in?

I live in _____.

5. What state do you live in?

6. What country do you live in?

7. What is your phone number?

8. What is your zip code?

Your Address

It is very important to be able to write your address and to say it in a way that other people understand.

4. A. Write your address and phone number below and practice saying them.

First name

Last name

Address

City

State

Zip code

Phone number

B. Walk around the classroom and practice the dialogue below with different classmates.

A. What is your address?

B. My address is _____.

C. Work with a partner. Dictate your address to your partner as he/she writes it down. Use a sheet of paper that the teacher hands out.*

***Teacher's note:** Some students might not want another student to have their address. The teacher may gather up the papers with the addresses after the exercise is finished.